



## Division of Undergraduate Education (DUE)

- •One of three divisions in the Education and Human Resources (EHR) Directorate
- •DUE Core Programs

Workforce Development

- Advanced Technological Education (ATE)
- Robert Noyce Teacher Scholarship Program (Noyce)
- Federal Cyber Service: Scholarship for Service (SFS)
- •SFS Scholarships in STEM (S-STEM)

Curriculum Improvement

- Course, Curriculum and Laboratory Improvement (CCLI)
- STEM Talent Expansion Programs (STEP)
- National STEM Education Distributed Learning (NSDL)
- Math Science Partnerships (MSP)

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ATE	29.25	39.16	39.11	43.16	45.23	45.00	45.51	50.58	51.46	51.62		64.00
CCE										10.00		5.50
CCLI	47.13	46.63	46.56	43.63 <sup>1</sup>	40.41	40.64	36.63	37.78	37.54	39.00		39.21
EASE								1.82	5.48	5.00		
MSP <sup>2</sup>								45.95	47.87	61.00	40.00	58.22
Noyce			5.00	7.00	7.95	7.89	9.00	10.30	55.05 <sup>3</sup>	55.00	60.00	55.00
NSDL	13.00	24.95	24.56	22.60 <sup>1</sup>	18.49	18.43	15.50	17.63	15.84	16.25		16.25
SFS		11.18	30.364	11.18	16.08	14.12	10.50	11.36	11.30	15.00		15.00
STEP			5.00	22.00	24.85	25.00	26.00	28.90	29.48	29.48		31.53
ASA		3.00	3.00	3.005								
DTS <sup>6</sup>		1.51	1.51	1.51	1.51	1.31						
HE-CLT					0.99	0.86	1.00					
Teach Prep	26.93	14.52	6.50	6.52								
Total Apps.	116.3 1	140.9 5	161.7 0	160.6 0	155.5 1	153.2 5	144.1 4	204.9 6	254.0 0	283.2 3	100.0 0	289.9 1
CSEMS/ S-STEM <sup>7</sup>	23.16	68.37	34.69	25.30	33.91	0.54	80.95	100.4 0	92.40	100.0 0		100.0 0
Total All Sources	139.4 7	209.3	196.3 9	185.9 0	189.4 2	153.7 9	225.0 9	305.3 6	346.4 0	383.2 3	100.0 0	389.9 1



## Transforming Undergraduate Education in STEM (TUES)

- •This is the *proposed* evolution/replacement for the CCLI program.
- •No budgetary or disciplinary impact at the programmatic level.
- Four tracks
  - •Type I \$200,000 or \$250,000 if partnering with a 2-year school
  - •Type II \$600,000
  - •Type III \$5,000,000
  - •Central Resource Projects up to \$3,000,000
- •The program specific review criteria have been modified to emphasize
  - •ALL projects must have clear and substantial potential to impact other institutions.
  - •ALL projects must be based on current education literature and have a clear and substantial potential to contribute to that knowledge base.